|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **4 point Scale** | **Percentage** | **Grade** | **Level** | **Description** | **Ability** |
| **4**  **3.75** | **100%**  **98%** | **A**  **A** | **Advanced** | *“I know it better than my teacher expected me to learn it”*  **Met learning goal and went above and beyond** | **Utilization**  **Inferences** |
| **3.5**  **3.25** | **96%**  **92%** | **A**  **A-** | **Met learning goal without errors and without help. Showed partial evidence of a deeper understanding.** |
| **3** | **89%** | **B+** | **Proficient** | *“I know it just the way my teacher taught it”*  **Met learning goal without any errors** | **Analysis**  **Application** |
| **2.75** | **86%** | **B** | **Met the learning goal with only a few (3 or less) minor errors.** |
| **2.5** | **82%** | **B-** | **Met the learning goal with several (4+) minor errors** |
| **2.25**  **2** | **79%**  **74%** | **C+**  **C** | **Progressing** | *“I know some of the simpler stuff, but struggle with the more difficult problems”*  **Student requires help to meet learning goals and continues to make multiple errors.** | **Comprehension** |
| **1.75**  **1.5** | **69%**  **65%** | **D+**  **D** | **Novice** | *“With some help, I can do the simpler stuff”*  **Student demonstrates a minimal understanding of basic concepts** | **Retrieval**  **Recall** |
| **1.25**  **1** | **62%**  **59%** | **D-**  **F** | **Even with help, student does not understand the basic concepts.** |
| **Incomplete** |  | **F** |  | **Not Observed** |  |

\*If the student puts forth no effort and as a result giving a score is not possible, the assignment will be given a Z.A.P. in an effort to ensure it is completed.