|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **4 point Scale** | **Percentage** | **Grade** | **Level** | **Description** | **Ability** |
| **4****3.75** | **100%****98%** | **A****A** | **Advanced** | *“I know it better than my teacher expected me to learn it”***Met learning goal and went above and beyond** | **Utilization****Inferences** |
| **3.5****3.25** | **96%****92%** | **A****A-** | **Met learning goal without errors and without help. Showed partial evidence of a deeper understanding.** |
| **3** | **89%** | **B+** | **Proficient** | *“I know it just the way my teacher taught it”***Met learning goal without any errors**  | **Analysis****Application** |
| **2.75** | **86%** | **B** | **Met the learning goal with only a few (3 or less) minor errors.** |
| **2.5** | **82%** |  **B-** | **Met the learning goal with several (4+) minor errors** |
| **2.25****2** | **79%****74%** | **C+****C** | **Progressing** | *“I know some of the simpler stuff, but struggle with the more difficult problems”***Student requires help to meet learning goals and continues to make multiple errors.** | **Comprehension** |
| **1.75****1.5** | **69%****65%** | **D+****D** | **Novice** | *“With some help, I can do the simpler stuff”***Student demonstrates a minimal understanding of basic concepts** | **Retrieval****Recall** |
| **1.25****1** | **62%****59%** | **D-****F** | **Even with help, student does not understand the basic concepts.** |
| **Incomplete** |  | **F** |  | **Not Observed** |  |

\*If the student puts forth no effort and as a result giving a score is not possible, the assignment will be given a Z.A.P. in an effort to ensure it is completed.